



Pablo Picasso

Learning Pathways Preschool
 February Newsletter
 Artist of the Month—Pablo Picasso
 Composer—Louie Armstrong
 Letters of the Month—Dd, Jj Qq, Ee
 Review all letters, sounds, blends words
 Themes- Reptiles/Amphibians, Valentine’s Day,
 Introduction to Nursery Rhymes, Chinese New Year



Louie Armstrong

We learned so much about frosty weather during the month of January. Our first 100 days proved to be quite successful. We are very impressed with our student’s accomplishments. Several of our children are reading with fluency and many are blending vowels and consonants to make new sounds and words. Our classroom community has become secure as our children develop strong bonds with their classmates and teachers.

Creative Arts	Literacy	Math	Science	Health/Safety	Physical Development	Social/ Emotional
Art and craft activities related to the reptiles Valentine’s Day, and Nursery rhymes Create stories and poems	Become more skillful with printing letters. Learn many of the classic Nursery Rhymes Review the concept of words that rhyme Make up our own poems	Growing With Math-addition and subtraction using visuals. Simple graphing Printing numbers Patterns & Designs	Learn the characteristics, habitats and life cycles of amphibians and reptiles. Understand the origination of the classic Nursery Rhymes	Review classroom and playground rules and routines. Review covering coughs and sneezes.	PFC (Pathways to Fitness and Coordination) Games and activities that develop locomotor skills, such as galloping, skipping and leaping. PFC--Hockey	Help children understand that All emotions are ok and should be valued. Learn that sometimes uncomfortable feelings get in the way of making good choices
Easel painting Chant and dramatize the Nursery Rhymes	Read books related to reptiles amphibians and Valentines Day. Read and recite Nursery Rhymes Sight words	Number recognition 1 to 30 Number words Measurement Counting by 5’s & 10’s	Understand how and why we have a holiday called Valentine’s Day.	Review—hands, feet and words are used in safe and kind ways.	Parachute play, Bikes and ball, Bubble play, balance beam and hoop play Develop eye/hand coordination	Learn how to manage feelings that make us feel uncomfortable Develop self regulation skills Learn how to “read” emotions in others
Music and movement March with Instruments Learn about the composer and artist of the month.	Introduce Letters Dd, Jj Qq, Yy Beginning Sounds Short vowel readers	1 to 1 Correspondence up to 20 objects Number stories and sentences			Develop fine motor skills through Lego play, use of scissors, puzzles, geo boards etc.	Review “friends share, friends help each other and friends play together”