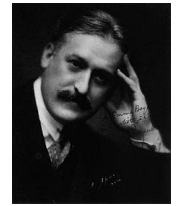





Kandinsky

Learning Pathways Preschool
 January Newsletter
 Artist of the Month—Wassily Kandinsky
 Composer—Phillipe Gaubert
 Letters of the Month— Bb, Nn, Ii, Yy
 Zero the Hero
 Themes-Continue with Classic Stories, Winter, Antarctic and Arctic Animals,
 The Properties of Water



Gaubert

We would like to extend a big “ thank you” to all of our wonderful families for attending the holiday celebration and for your thoughtful gifts. December was a whirlwind of projects and activities. As the holidays approached, so did the excitement and anticipation. Our children are demonstrating progress in all areas, especially in phonics, literacy and small motor skills. This has been so rewarding for us to see.

Creative Arts	Literacy	Math	Science	Health/Safety	Physical Development	Social /Emotional
Art and craft activities related to classic stories. Art and craft activities related to winter and polar animals Book Making	Identifying the letters in last name Recognize and apply concept that curves and lines form letters. Story Comprehension. (author and illustrator) Narrate and illustrate your own story	Growing With Math-Define more and less Identifying designs and patterns, Sequencing events-Daily and nightly routines Basic graphing Math vocabulary	Discuss changes in the weather and in the natural environment Changes in the way people dress and why. Animals who hibernate.	Review classroom and playground rules and routines. Review covering coughs and sneezes.	Games and activities that develop locomotor skills, such as galloping, skipping and leaping. Develop eye/hand coordination. Parachute play, Bikes and ball, Bubble play, balance beam and hoop play <u>PFC</u> Begin hockey Build on previous existing skills	Review four basic feelings- happy, sad, anger and fear. Develop self-control, encourage reflective thinking for effective problem solving. Identify facial expressions and body language that relate to emotions.
Easel painting What is abstract art? Learn about artist Kandinsky	Books Focused on winter and arctic animals Beginning and ending Sounds “I am sentences.	Addition and subtraction Zero next to a number makes the number larger	Learn about the properties of water through prediction and experimentation	<p>“Fast paced, non -linguistic, and visually distracting techno screens may literally have changed children’s minds, making sustained attention to verbal input, such as reading or listening far less appealing than faster –paced visual stimuli.” (Source-Clifford Stoll, High Tech Heretic)</p>		
Act out stories read in class. Learn about the composer of the month.	Vowel blends and words sight words short vowel readers Diagraphs, th, wh	Number recognition 1-50 1 to 1 correspondence	Stories and activities related to the habitats and food sources of Arctic and Antarctic animals	 <p><i>Now, this is just a simulation of what the blocks will look like once they're assembled."</i></p>		

January Additional Kindergarten Curriculum

Literacy:

Continue with irregular vowel blends. Discussions focused on the beginning, middle and end of a story. Discussions focused on the characters, setting, and main idea of stories read during reading group. Understanding the difference between informational and fictional text. Write and illustrate your own story. Work in journals. Sight words sentences and diagraphs. Discuss causes of events in a story. Assist students in posing questions to get information or clarify something that is not understood. Identify problems and pose solutions. Build understanding of the relationship between illustrations and the text in which they appear. Identify ways the author of a story supports points in texts. Use a combination of drawing, dictation and writing to narrate events in the order in which they happened.

Math:

Subtraction of zero and one, focusing on 0-10. Introduce the value of coins. Number stories and number sentences (Processing and translating information given in the number stories to number sentences). Two-digit numbers plus one.

Themes:

Classic stories, Winter, Antarctic and Arctic Regions and the animals that inhabit them, the properties of water and the water cycle.